

**MARK SCHEME for the May/June 2009 question paper  
for the guidance of teachers**

**3247 FIRST LANGUAGE URDU**

**3247/01**

Paper 1 (Reading and Writing), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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**Question 1 [maximum 25 marks]**

• **Communication – [maximum 10 marks]**

Points that may be included: comparing and contrasting the two passages

- People don't care for their own safety or that of others
- Lack of education (or application of knowledge)
- Selfish attitude
- Should take responsibility for one's own safety as well as that of others.

9–10	Excellent	Very detailed response: material from the text well selected; makes points thoughtfully, shows insight or engagement with the subject matter
7–8	Good	Detailed response: relevant material from the text has been identified; makes some clear points; shows some engagement with the subject matter
5–6	Satisfactory	Competent response: relevant material from the text has been identified but may lack detail or clarity; a mechanical response to the subject matter
3–4	Poor	A limited attempt: some appropriate material from the text has been picked out but is used randomly and sometimes does not appear to be focused on the question
0–2	Very Poor	A weak attempt: little useful material has been selected; question may not be addressed; answer may be largely irrelevant

• **Structure and organisation – [maximum 5 marks]**

5	Confidently argued and structured
4	Some ability to develop argument; clear structure
3	Attempt at structure but not entirely successful
2	Little attempt at structure
1	Ideas presented at random

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- **Language – [maximum 10 marks]**

9–10	Excellent	Confident use of complex sentence structures, accurate, uses own extensive and appropriate vocabulary. Confident use of idiomatic language.
7–8	Good	Generally sound grasp of complex sentence structures and grammar. Some lapses but mostly accurate. Attempts to use a variety of vocabulary. Some use of idiomatic language.
5–6	Satisfactory	Tends to be simple and repetitive in use of structures. Basics mostly accurate, vocabulary simple: much copied from texts.
3–4	Poor	Nearly all that is written is simple and repetitive. Sentence structures containing many errors. Own vocabulary limited.
0–2	Very Poor	Very simple and repetitive sentence structures containing many errors. Weak grasp of grammar and use of own vocabulary very limited.

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**Question 2 [maximum 25 marks]**

• **Communication – [maximum 10 marks]**

Main points which can be included:

- Should learn from media if no other way is available
- Abide by the rules and regulations of the traffic
- Ignore 'might is right'
- Be sympathetic
- Enforce rules (the police) and no bribery!

9–10	Excellent	Very detailed response: material from the text well selected; makes points thoughtfully, shows insight or engagement with the subject matter
7–8	Good	Detailed response: relevant material from the text has been identified; makes some clear points; shows some engagement with the subject matter
5–6	Satisfactory	Competent response: relevant material from the text has been identified but may lack detail or clarity; a mechanical response to the subject matter
3–4	Poor	A limited attempt: some appropriate material from the text has been picked out but is used randomly and sometimes does not appear to be focused on the question
0–2	Very Poor	A weak attempt: little useful material has been selected; question may not be addressed; answer may be largely irrelevant

• **Structure**

5	Confidently argued and structured
4	Some ability to develop argument; clear structure
3	Attempt at structure but not entirely successful
2	Little attempt at structure
1	Ideas presented at random

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- **Language**

9–10	Excellent	Confident use of complex sentence structures, accurate, uses own extensive and appropriate vocabulary. Confident use of idiomatic language.
7–8	Good	Generally sound grasp of complex sentence structures and grammar. Some lapses but mostly accurate. Attempts to use a variety of vocabulary. Some use of idiomatic language.
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### ADDITIONAL MARKING NOTES

Q1 & Q2 Some candidates will write well in excess of the 250 word limit.

IF WORD COUNT IS ABOVE 300:

REDUCE CONTENT MARKS BY ONE MARK BAND  
(IF YOU WOULD HAVE GIVEN 8 - GIVE 6)

REDUCE STRUCTURE MARKS BY ONE MARK  
(IF YOU WOULD HAVE GIVEN 4 - GIVE 3)

Q1: This is meant to be written as a “compare and contrast” (muwazana) of the traffic behaviour of people in the East and the West.

A) Many candidates will write what is, in effect, a summary of the two passages.

IF THERE IS NO EVIDENCE OF MUWAZANA:

CONTENT:

MAX 5

ORGANISATION

MAX 3

LANGUAGE

MAX 7

Q2: Ideally this should be presented so that it is clear that an interview has taken place, although it is NOT necessary to present it as a dialogue.

A) IF THERE IS NO MENTION OF AN INTERVIEW:

CONTENT:

MAX 6

ORGANISATION

MAX 4

LANGUAGE

MAX 7

B) Material should be drawn from both passages so there should be mention of traffic in the West. If not – reduce content mark by 1.